



Geography Long Term Plan (B)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Throughout the year, Forest School focuses on seasonal change/environmental change/sustainability/local area					
	Autumn Equinox Discuss places they have been Navigate around the classroom and outside areas Create treasure hunts to find places/objects within our learning environment	Winter Solstice Cold places Use world maps to show where some stories are based Use the Jolly Postman to draw information from a map and begin to understand why maps are so important to postal workers Maps in the forest	Spring Equinox Use images, video clips, shared texts and other resources to bring the wider world into the classroom Use iPads to photograph the things they observe After close observation, draw pictures of the natural world	Spring walks/spotting Discuss what we can see on our way to the forest and how we get there- draw maps Introduce recycling and how it can take care of our world Look at what rubbish can do to our environment Create opportunities to discuss how we care for the natural world around us Make comments on the weather, culture, clothing and housing.	Draw maps of how to get to the church Discuss how they got to school and what mode of transport they used. Introduce a range of transport and where they can be found Use Handa's Surprise to explore a different country Look at the difference between transport in this country and one in other country. Make simple comparisons. Use BeeBots on simple maps. Use navigational language Discuss their homes and what there is to do near their homes	Summer Solstice Share information texts that share insight into contrasting environments

				Changes in the leaves, weather and seasons Explore the world around us and see how it changes as we enter summer Provide opportunities for children to note and record the weather Draw children's attention to the immediate environment Use the BeeBots and create simple BeeBot maps	Look out for children drawing/painting or constructing their homes Encourage them to comment on what their home is like. Show photos of the children's homes and encourage them to draw comparisons Environment-features of local environment, maps of local area. Compare places on Google Earth- how are they similar/ different? Differentiate between land and water	
Key Stage One		Our World <i>Including weather</i>		Geography of the UK	Seaside <i>St Anne's Lytham</i>	
Lower Key Stage Two	Rivers <i>Fieldwork</i>		Northern Italy <i>European Country</i>		Food	
Upper Key Stage Two	Rainforests <i>South America</i>			Oceans		

- Earth day (22nd April)