FIRE RISK ASSESSMENT

This activity risk assessment must be used in conjunction with:

Risk Assessments: General Welfare & Weather Procedures: Lifting

Specific Site Woodland Assessment Site Safety

Related Activity Risk Assessments Tool Use and Storage

ASSESSOR C. Clutterbuck DATE: 1.09.23

Forest School Leaders: CC (Charlotte Clutterbuck)/PM (Paul McCormick)/ NR (Nicola Rice) REVIEW DATE: 1.09.24

	HAZARD	PERSONS AT	EXISTING PREVENTATIVE	PROBABILITY	SEVERITY	RATING	WHAT MEASURES NEED	BY WHO/ confirmation
		RISK	MEASURES	(P) 1-5	(S) 1-5	(P) X (S) 1-25	TO BE TAKEN	of understanding or completion
1	Igniting the fire	The Group & Leaders	Fire to be lit at arm's length using fire lighter kits (magnesium block and striker only).	1	1-2	2	The group will be made fully aware of the forest school fire policy and that there is no acceptable alternative.	Forest School Leaders needs to check that the person building the fire is aware of the fire making policy.
2	Cooking. Burns from kettles/pans, burning wood or hot water.	The Group & Leaders	Leaders will remove all items from the fire area. All children will be seated when passed any hot item.	2	3	6	The group will be made aware of forest school fire policy. All group to move around in fire zone in a safe and controlled manner.	Forest School Leaders ensures that aspects from the Woodlands Risk Assessment are highlighted.
3	Burns from hot food.	The Group & Leaders	All participants will be told about the dangers of eating food directly from the fire.	2	5	10	Food will be hot once removed and children will have explained suitable time scales for eating food once removed from the fire.	Forest School Leaders
4	Setting surrounding ground and vegetation areas alight.	The Group & Leaders	Fire pit will be strategically placed and in a contained (removeable) vessel, with minimum risk of setting surrounding foliage alight. Burning	1	5	5	Ensure that all feeding of the fire is carried out using suitably sized sticks that do not cross the barrier. Copiously large amounts of water are available to	Forest School Leaders to control at all times.

			sticks not to be removed from the fire.				extinguish prior to leaving the site and vessel taken away with us.	
5	Slipping, tripping, falling onto the fire once alight.	The Group & Leaders	Ensure there is a safe working distance from fire to prevent slipping. Seating around the fire will be at a distance of minimum 2 metres and will be raised off the ground to aid easy exit and reduce risk of falling.	2	5	10	Group need to understand safety zone procedures to ensure that the group have full understanding re how to position themselves correctly when using the fire, so if a slip or fall occurs, they will not contact the fire nor will any member of the group.	Forest School Leaders to control at all times.

RATING- The **probability** multiplied by the **severity** gives a figure from 1 to 25. Any hazard scoring above **12** will need to have immediate additional control measures put in place to prevent a serious incident.