

Evidencing the Impact of Primary PE and Sport Premium

Tonacliffe Primary School – 2022 – 2023 – March Review

The Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school should be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 6 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport and transition into community sport
6. improved collaboration with local networks



Meeting the National Curriculum for Swimming and water Safety

Meeting the National Curriculum for Swimming and water Safety	Please complete all of below
How many children are in Year 6?	44
What percentage of your Year 6 children can swim competently and proficiently over a distance of at least 25 metres?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, breaststroke and backstroke)?	71%
What percentage of your Year 6 pupils could perform a safe self-rescue in different water based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming (this must be for activity over and above the current national curriculum requirements. Have you used a proportion of your premium for this?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2022-2023

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Academic year 2021-2022:</p> <ul style="list-style-type: none"> • Some staff received CPD and up-skilling of delivery of PE through FUNDA team teaching some lessons. • New SoW was put onto class iPads and all teachers use the app for the delivery of their lessons. • SEN children took part in inclusion events, both a club and competitions, before the Covid pandemic. • A new sports crew was elected and trained up. • They lead games at breaks and lunch times as part of active playtimes. • Due to Covid 19, the gold Games Mark was carried over from last year. • School then received a Virtual Games Mark award. • FUNDA started running after school sports clubs in line with the competition calendar. This worked well and will continue. • All classes had equipment to encourage active playtimes. • Lessons were adapted in line with Covid-19 guidance. Extra cleaning between sessions was carried out. This has now ceased and all classes receive at least 2 hours of physical activity a week including PE lessons and forest schools. • All children came to school in PE kit so that they did not need to get changed. This worked well and will continue so that more time can be spent taking part in the lesson. 	<ul style="list-style-type: none"> • Focus on our P.E. curriculum to ensure high quality lessons are being delivered for all pupils. This includes ensuring differentiation is occurring. • EYFS to use the Lancs SoW on the app. • More intra-school competitions. • More inter-school competitions. • A new sports crew was elected and training was given from RSSP. • Children who are able and talented in PE have been identified and challenged to continue to achieve highly. All staff are aware of these children as it is uploaded on a joint document for each unit each class teaches. • Lots of after school sports clubs have been delivered, in line with the RSSP competition calendar. • Gold Games Mark to be achieved. • Continue to ensure all children are physically active every time they have outdoor time. • The PE display board is regularly updated. • PE lesson observations and moderations have been carried out. 	<ul style="list-style-type: none"> • Over 90% of Y6 children will meet the expected standards in swimming. • Over 85% of children in each year group will meet the expected standard. • Sports crew will elect and train up new members from year 3 so that active playtimes continue. • Pupil interviews to be carried out to assess learning / sticky knowledge. • Lesson moderations to be carried out. • More SEN, Pupil Premium and EAL children to be encouraged to attend after school clubs. • More SEN, Pupil Premium and EAL children to be selected for competitions.

Total fund allocated: £18,560 (£16000 + (£10 x 256 on role y1 to y6))		Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
<i>1. Key outcome: The engagement of all young people in regular physical activity</i>						
<p>All children to achieve at least one hour of physical activity each day and two hours of PE each week.</p> <p>Intra-school competitions.</p> <p>More and varied extra-curricular activities for all children and a wider choice for KS1.</p> <p>Promote the benefits of physical</p>	<p>Sports crew to lead games at break and lunch times. Play leaders to encourage anyone not partaking in physical activity to join in. Evaluate playground equipment and replace any that needs replacing.</p> <p>Competitions within school.</p> <p>FUNDA to run an extra curricular sports club each night in line with the RSSP competition calendar.</p> <p>More pictures and results are needed on the PE and Sports board to raise the profile of sport in school even more.</p>	<p>£250</p> <p>NA</p> <p>£15490 for FUNDA to be in school</p>	<p>Total for KPI 1: £15740</p>	<p>Sports crew to continue and elect new members from year 3. More training for new members.</p> <p>Active playtimes encouraged through sports crew and teachers.</p> <p>Competitions against house groups, classes and year groups. A v B teams to play against each other.</p> <p>Registers for clubs and competitions. Pictures of evidence (this will be put up on the</p>	<p>Sports Crew are doing some jobs and games at break times but need more training and new members need electing.</p> <p>#LetGirlsPlayDay was a success and all girls took part in a football match. Sports day to be organised in summer 1 term.</p> <p>Sports clubs have been running after school: KS2 football, KS1 & KS2 FUNDA fun games, KS2 Basketball, KS1 & KS2</p>	

activity and healthy lifestyles.				sports board) and sports reports to be read in assembly.	girls' football, KS1 & KS2 netball and KS1 football. Clubs are monitored and registers kept, keeping track of SEN, PP and EAL participation at both after school clubs and competitions.	
2. Key Outcome: The profile of PE and Sport being raised across the school and as a tool for whole school improvement						
Achieve School Games Gold Award. A variety of extra-curricular activities being offered, including those for SEN and KS1.	1. Apply for School Games Mark in summer term. 1. FUNDA to run an extra curricular sports club each night in line with the RSSP competition calendar.	NA Cost for FUNDA factored in above	Total for KPI 2: £0	Gold Mark achieved. Extra-curricular activities available for all children and those who aren't taking part will be identified and encouraged to attend. (A special focus will be given to SEN, pupil premium and EAL)	Games mark to be completed in summer term. See above.	
At least 90% of Y6 reach the expected standards in swimming.	Year 5 and 6 will have eight one hour swimming lessons next year.	NA – Paid for out of school budget		At least 90% of Y6 children meeting the expected standards for swimming.	All year 6 children have been swimming. 89% can swim 25 metres and 71% can swim a range of	

<p>85% of children to reach the expected standard in PE.</p>	<p>Look at data and highlight those year groups who have fallen behind. Discuss this with the class teacher and have a plan in place as to how to raise levels. Identify any classes who are at risk of not reaching the data target and discuss how it will be addressed. Extra skills practise could be carried out during outdoor time and break times.</p>	<p>NA</p>		<p>85% of children will meet the expected standard. Teachers will identify those children at risk of falling behind and support through intervention.</p>	<p>strokes and perform self-rescue techniques. Children are now assessed unit by unit, however all units so far have 80% or more children on track except Y3 who have a 78% for one unit and Y4 have a 75% in one unit. However, end of year data will give us an overall picture.</p>	
<p>Children who are able and talented in PE need to be identified and challenged to continue to achieve highly. They will also need signposting to extra competitions such as county wide competitions.</p>	<p>An able and talented list is updated at the end of each half term. This is broken down into each unit so children able and talented in different areas can be identified. Able and talented children will be signposted to extra competitions. Able and talented children will have lessons appropriately differentiated and challenging for them.</p>	<p>NA</p>		<p>An updated PE able and talented list. Monitoring and feedback carried out.</p>	<p>AT list has been updated with the children who have been greater depth in a unit. It is not clear from the moderation how teachers are differentiating their PE lessons – teachers have been reminded of this in a staff meeting.</p>	

3. Key Outcome: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

<p>Provide high quality PE lessons to all pupils.</p>	<p>Sports coach will deliver both PE lessons each week: both from one unit from the Lancashire Scheme or work (in conjunction with the Lancashire Progression Document).</p> <p>Observations of P.E. lessons by coordinator and feedback to coach and class teacher.</p> <p>Monitoring of assessment.</p> <p>Support for teachers when assessing if necessary.</p> <p>PE moderation to monitor notes, feedback and evidence on the PE SoW app.</p> <p>Renewed membership for app SoW.</p> <p>Children will continue to come to school in PE kit on PE days to have more time for PE.</p>	<p>Cost for FUNDA factored in above</p> <p>£285</p>	<p>Total for KPI 3: £285</p>	<p>Moderation feedback.</p> <p>Pupil interviews.</p> <p>Assessment data.</p> <p>New PE kit uniform.</p>	<p>Moderation was carried out and the PE coordinator (L Sutcliffe) looked at the PE app to observe evidence of lessons. Pictures of lessons was sporadic and variable. Only the coordinator had been writing notes for each lesson. Staff have had feedback about this and in a staff meeting staff were shown how to add the evidence to each lesson on the app.</p>	
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4. Key Outcome: Broader experience of a range of sports and activities offered to all pupils

<p>A variety of extra-curricular activities being offered,</p>	<p>1. FUNDA to run an extra curricular sports club each night in line with the RSSP competition calendar.</p>	<p>Cost for FUNDA factored in above</p>	<p>Total for KPI 4: £0</p>	<p>Extra-curricular activities available for all children and</p>	<p>See above.</p>	
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<p>including those for SEN and KS1.</p>				<p>those who aren't taking part will be identified and encouraged to attend. (A special focus will be given to SEN, pupil premium and EAL)</p> <p>Registers for clubs and competitions.</p> <p>Pictures of evidence (this will be put up on the sports board).</p>		
<p>All children to achieve at least one hour of physical activity each day.</p>	<p>New sports crew members to be elected and to lead games at break and lunch times. More training to be given.</p> <p>Play leaders to encourage anyone not partaking in physical activity to join in.</p> <p>Evaluate playground equipment and replace any that needs replacing.</p> <p>The long term plan covers all aspects of the curriculum including, gymnastics, dance,</p>	<p>NA</p> <p>Cost factored in above.</p> <p>NA</p>		<p>Active playtimes encouraged through sports crew and teachers. Playground equipment updated.</p> <p>LTP linked to progression document.</p>	<p>See above.</p> <p>The long term plan is linked to the progression document – see website.</p>	

<p>A wide variety of units are being taught through PE lessons.</p>	<p>swimming (juniors), creative games, target games, net and wall games, striking and fielding games and athletics. EYFS and KS1 also have 2 hours of forest schools each week and LKS2 will have 1.5 hours each week.</p>					
<p>5. Key Outcome: Increased participation in competitive school sport</p>						
<p>To give opportunities to all our children to take part in intra and inter competition.</p> <p>To support pupils to deal with adversity and success.</p> <p>To raise aspirations.</p> <p>To promote the enjoyment of physical activity.</p>	<p>Access level 2 competitions through RSSP and give 'new' participants an opportunity to represent school. Have a system in place that monitors who has taken part in which competitions. (Whole school register) Increase numbers competing at KS1. Attend developmental festivals including C4L and inclusion events to engage our least active children and children with SEND. Access all pathway competitions for our more able pupils.</p>	<p>SSP Buy in £2250</p>	<p>Total for KPI 5: £2250</p>	<p>Team sheets. Match reports. Photographs. School Games Mark. Registers for clubs and competitions. Pictures of evidence (this will be put up on the sports board). Extra-curricular activities available for all</p>	<p>Competitions entered so far: Y6 boys football, Y3/4 mixed football, Y2 FMS festival, Y3/4 girls football, Y5/6 mixed athletics, Y5/6 football cup and SEN festival, Y5/6 basketball and Y2 SEN ten pin bowling. Registers monitored for SEN, PP and EAL participation.</p>	

				<p>children and those who aren't taking part will be identified and encouraged to attend. (A special focus will be given to SEN, pupil premium and EAL)</p> <p>Able and gifted children will be identified and put forward for borough and countywide competitions. Teachers will be supported to identify these children.</p> <p>Competitions against house groups, classes and year groups. A v B teams to play against each other.</p>		
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6. Key Outcome: Improved Collaboration and growth of local networks

<p>Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package including:</p> <ul style="list-style-type: none"> • Over 130 inter competitions and festivals (includes 22 Free SG events) • CPD Courses • Play leaders training, young ambassador training and C4L champions training • Gifted and Talented Provision • School Sport Coaching Programme • Network support for PE leads and Head Teachers • YST Membership enabling us to link with a national network <p>Work in collaboration with Whitworth Tourism and Leisure Committee. Work in collaboration with Whitworth Sports Festival. Work in collaboration with Rochdale AFC. Work in collaboration with local high schools.</p>	<p>Cost for SSP Buy in factored in above</p> <p>NA NA NA NA</p>	<p>Total for KPI 6: £0</p>	<p>Working with each of the different organisations and networks to provide more sporting opportunities for all children.</p> <p>Ask if more competitions could be run at Whitworth High School rather than further up the valley.</p>	<p>So far worked with: RSSP, Rossendale Leisure trust and Whitworth High School.</p>	
<p>Total Predicted Expenditure 2022/2023</p>	<p>£18,275</p>				
<p>Total Expenditure to date September 2022</p>	<p>£0</p>				
<p>Total Expenditure to date March 2023</p>	<p>£5032.65</p>				

Completed by: Lauren Sutcliffe 28.03.23