

Evidencing the Impact of Primary PE and Sport Premium

Tonacliffe Primary School – 2021 - 2022

The Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school should be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 6 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport and transition into community sport
6. improved collaboration with local networks



Meeting the National Curriculum for Swimming and water Safety

Meeting the National Curriculum for Swimming and water Safety	Please complete all of below
How many children are in Year 6?	43
What percentage of your Year 6 children can swim competently and proficiently over a distance of at least 25 metres?	79%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, breaststroke and backstroke)?	81%
What percentage of your Year 6 pupils could perform a safe self-rescue in different water based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming (this must be for activity over and above the current national curriculum requirements. Have you used a proportion of your premium for this?	No, however all children have received extra swimming (1 hour instead of 30mins)

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2021/2022

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • Staff to undertake appropriate CPD to ensure high quality lessons are being delivered. • New KS2 SoW and CPD to learn how to use the new KS2 scheme of work app. • Focus on least active children taking part in extra curricular activity including SEN. • Increase number of intra-school competitions. • Elect new members for the current sports crew and sports crew to have training to support active play times. • All children to have a least 30 minutes activity a day. • Develop active play times further. • Repair or replace any broken equipment. • Extra swimming lessons to ensure as many children as possible reach the expected standard – Y3 and Y6 only to go swimming. After the first term only non-swimmers to go swimming. • More and varied extra curricular sports clubs. • 90% of Y6 to reach the expected standards in swimming. • Develop the ability of gifted and talented pupils. • That lessons were adapted due to Covid-19 guidance. • More intra-school competitions. • More inter-school competitions when able to do so. If not, virtual competitions will be entered. • Over 85% of children in each year group will meet the expected standard. • Children who are able and talented in PE need to be identified and challenged to continue to achieve highly. They will also need signposting to extra competitions such as county wide competitions. • FUNDA after school sports clubs to continue to offer a range of sports to all ages. • Continue to ensure all children are physically active every time they have outdoor time. • All classes to receive a pack of equipment for PE lessons and outdoor time to ensure children are physical active and having fun, as well as supporting infection control. • Gold Games Mark to be achieved. 	<ul style="list-style-type: none"> • Some staff received CPD and up-skilling of delivery of PE through FUNDA team teaching some lessons. • New SoW was put onto class IPads and all teachers use the app for the delivery of their lessons. • SEN children took part in inclusion events, both a club and competitions, before the Covid pandemic. • A new sports crew was elected and they received, along with two members of welfare staff, playtime leader training from FUNDA. • They lead games at breaks and lunch times as part of active playtimes, before the Covid pandemic. • Due to Covid 19, the gold Games Mark was carried over from last year. • School received a Virtual Games Mark award. • All children were receiving at least an hour of physical activity a day. • Y6 children and some Y5 children managed to go swimming. However, they lost their swimming lessons the previous year. • FUNDA started running after school sports clubs in line with the competition calendar. This worked well and will continue when they can. • All classes had equipment to encourage active playtimes. • Lessons were adapted in line with Covid-19 guidance. Extra cleaning between sessions was carried out. • All children came to school in PE kit so that they did not need to get changed. 	<ul style="list-style-type: none"> • Focus on our P.E. curriculum to ensure high quality lessons are being delivered for all pupils. This includes ensuring differentiation is occurring. Observation of FUNDA teaching will need to be carried out if teachers are not delivering their own PE lessons. • EYFS to use the Lancs SoW on the app. • More intra-school competitions. • More inter-school competitions when able to do so. If not, virtual competitions will be entered. • Sports crew will need to be elected and training will need to be given. • Over 90% of Y6 children will meet the expected standards in swimming. • Over 85% of children in each year group will meet the expected standard. • Children who are able and talented in PE need to be identified and challenged to continue to achieve highly. They will also need signposting to extra competitions such as county wide competitions. • FUNDA after school sports clubs to resume to offer a range of sports to all ages. • Gold Games Mark to be achieved. • Continue to ensure all children are physically active every time they have outdoor time. • All classes to receive a pack of equipment for outdoor time to ensure children are physical active and having fun. • The PE display board will be regularly updated. • PE lesson observations and scrutinies will need to be carried out.

Total fund allocated: £18,310 (£16000 + (£10 x 231 on role y1 to y6))						
School Priority/ <u>Impact on pupils/staff</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. Key outcome: The engagement of all young people in regular physical activity						
All children to achieve at least one hour of physical activity each day.	1. Play leaders to be elected and to lead games at break and lunch times. Play leader training will need to be given by FUNDA. 2. Play leaders to encourage anyone not partaking in physical activity to join in. 3. Evaluate playground equipment, organise and share amongst classes. This can be kept in the outdoor store if needed.	NA	Total for KPI 1: £15790	Elections of sports ambassadors and development of sports crew for new academic year. More play leader training for new members. Active playtimes encouraged through sports crew and teachers.	Playground equipment has been organised and all classes have access at break times. Play leaders (sports crew) have been elected through an interview process. They have received training from RSSP.	
Intra-school competitions.	1. Competitions within school.	NA		Competitions against house groups, classes and year groups. A v B teams to play against each other.	Inter-school competitions: Y5/6 mixed football, Y3/4 mixed football, Y5/6 sportshall athletics, Y2 FMS	
More and varied extra-curricular activities for all children and a wider choice for KS1.	1. FUNDA to run an extra curricular sports club each night in line with the RSSP competition calendar.	£15490 for FUNDA to be in school		Registers for clubs and competitions.	Extra curricular clubs: UKS2 football, LKS2 football, girls football, KS1 football, UKS2 netball, KS2 sportshall athletics,	

<p>Promote the benefits of physical activity and healthy lifestyles.</p> <p>Physical activity is not missed due to inclement weather.</p>	<p>1. More pictures and results are needed on the PE and Sports board to raise the profile of sport in school even more.</p> <p>Cybercoach will be used in class for free time or wet breaks. It can also be used to ensure physical activity is not missed due to inclement weather.</p>	<p>£300.</p>		<p>Pictures of evidence (this will be put up on the sports board).</p> <p>Cybercoach purchased.</p>	<p>KS1 sportshall athletics and KS2 basketball.</p> <p>Sports board has been updated.</p> <p>Cybercoach is used.</p>	
<p>2. Key Outcome: The profile of PE and Sport being raised across the school and as a tool for whole school improvement</p>						
<p>Achieve School Games Gold Award.</p> <p>A variety of extra-curricular activities being offered, including those for SEN and KS1.</p>	<p>1. Apply for School Games Mark in summer term.</p> <p>1. FUNDA to run an extra curricular sports club each night in line with the RSSP competition calendar.</p>	<p>NA</p> <p>Cost for FUNDA factored in above</p>	<p>Total for KPI 2: £0</p>	<p>Gold Mark achieved.</p> <p>Extra-curricular activities available for all children and those who aren't taking part will be identified and encouraged to attend.</p> <p>Inclusion problem solving club will run for those children with SEN and they will also enter the inclusion</p>	<p>This is in summer term.</p> <p>See above.</p>	

<p>At least 90% of Y6 reach the expected standards in swimming.</p>	<p>1. Every junior class will go swimming for a half term. Pupil premium money will be used to offer children extra swimming lessons out of school.</p>	<p>NA – Paid for out of school budget</p>		<p>competitions run by RSSP.</p> <p>At least 90% of Y6 children meeting the expected standards for swimming.</p>	<p>Y6: 79% - can swim 25m. 81% - can use a range of strokes. 81% - can perform self-rescue techniques.</p>	
<p>85% of children to reach the expected standard in PE. Gaps in learning due to Covid 19 will need to be identified and focussed on.</p>	<p>1. Look at data and highlight those year groups who have fallen behind. Discuss this with the class teacher and have a plan in place as to how to raise levels. 2. Identify any classes who are at risk of not reaching the data target and discuss how it will be addressed. Extra skills practise could be carried out during outdoor time and break times.</p>	<p>NA</p>		<p>85% of children will meet the expected standard. Teachers will identify those children at risk of falling behind and support through intervention.</p>	<p>End of Spring Term – 81% of children are on track to meet year group expectations. Classes have been targeted for those who have more not achieving as well as those who do not have any on track to be greater depth.</p>	
<p>Children who are able and talented in PE need to be identified and challenged to continue to achieve highly. They will also need signposting to extra competitions such as county wide competitions.</p>	<p>1. A new able and talented list will be drawn up at the end of Autumn term. Teachers will be supported to identify these children if needed. 2. All teachers will be given a copy of the old AGT list to focus their thinking. 3. Able and talented children will be signposted to extra competitions. 4. Able and talented children will have lessons appropriately</p>	<p>NA</p>		<p>An updated PE able and talented list.</p>	<p>An updated AT list has been compiled. Staff have been advised to differentiate lessons for those that are AT and those that could be AT with further challenge. KS1 have been provided with a list of those who were greater depth at the end of reception and those that did not meet expectations so targeted</p>	

	differentiated and challenging for them.			Monitoring and feedback carried out. Coordinator meeting attended. CPD fed back to staff.	intervention can be put in place. Monitoring of PE lessons has been carried out and feedback has been given to teachers. CPD/Key messages have been fed back to staff through staff meetings.	
3. Key Outcome: Increased confidence, knowledge and skills of all staff in teaching PE and Sport						
Provide high quality PE lessons to all pupils.	<ol style="list-style-type: none"> 1. FUNDA coach will deliver both PE lessons each week: one FUNDA and one from Lancs. 2. Observation of P.E. lessons by coordinator and feedback to coach and class teacher. 3. Monitoring of assessment. Support for teachers when assessing if necessary. 4. PE scrutiny to monitor notes, feedback and evidence on the PE SoW app. 5. Renewed membership for app SoW. 6. Children will continue to come to school in PE kit on PE days to have more time for PE. 	Cost for FUNDA factored in above £285	Total for KPI 3: £285	Scrutiny feedback Assessment data. New PE kit uniform.	Observations of lessons has been mixed and the coach has been provided with feedback which he acts upon. However, it has been felt that the Lancashire plans have been better and as they link the progression document and the app, this will be used fully instead of FUNDA lesson plans. Next term teachers will be offered more support in assessment.	

4. Key Outcome: Broader experience of a range of sports and activities offered to all pupils

<p>A variety of extra-curricular activities being offered, including those for SEN and KS1.</p>	<p>1. FUNDA to run an extra curricular sports club each night in line with the RSSP competition calendar.</p>	<p>Cost for FUNDA factored in above</p>	<p>Total for KPI 4: £0</p>	<p>Extra-curricular activities available for all children and those who aren't taking part will be identified and encouraged to attend.</p> <p>Inclusion problem solving club will run for those children with SEN and they will also enter the inclusion competitions run by RSSP.</p> <p>Registers for clubs and competitions.</p> <p>Pictures of evidence (this will be put up on the sports board).</p>	<p>See above.</p>	
<p>All children to achieve at least one hour of physical activity each day.</p>	<p>1. Play leaders to be elected and to lead games at break and lunch times.</p>	<p>NA</p>		<p>Active playtimes encouraged through sports crew and teachers.</p>	<p>See above.</p>	

<p>Intra-school competitions.</p>	<p>Play leader training will need to be given by FUNDA. 2.Play leaders to encourage anyone not partaking in physical activity to join in. 3. Evaluate playground equipment, organise and share amongst classes. This can be kept in the outdoor store if needed.</p> <p>1. Competitions within school.</p>			<p>Equipment for each class to use as a part of active playtimes.</p> <p>Competitions against house groups, classes and year groups. A v B teams to play against each other.</p>	<p>See above. Children took part in the biggest girls' football event on #letgirlsplay day. We had an intra-school event where each class played against each other.</p> <p>Sports day to be organised.</p>	
<p>5. Key Outcome: Increased participation in competitive school sport</p>						
<p>To give opportunities to all our children to take part in intra and inter competition.</p> <p>To support pupils to deal with adversity and success.</p>	<p>1.Access level 2 competitions through RSSP and give 'new' participants an opportunity to represent school. 2.Have a system in place that monitors who has taken part in which competitions. 3. Increase numbers competing at KS1.</p>	<p>SSP Buy in £2250</p>	<p>Total for KPI 5: £2250</p>	<p>Team sheets. Match reports. Photographs. School Games Mark.</p>	<p>See above. A whole school register is in place for after school sports clubs and inter and intra competitions so that attendance can be monitored. This is also monitored for our SEN, PP and EAL children.</p>	

<p>To raise aspirations.</p> <p>To promote the enjoyment of physical activity.</p>	<p>4. Attend developmental festivals including C4L and inclusion events to engage our least active children and children with SEND.</p> <p>5. Access all pathway competitions for our more able pupils.</p>			<p>Registers for clubs and competitions.</p> <p>Pictures of evidence (this will be put up on the sports board).</p> <p>Extra-curricular activities available for all children and those who aren't taking part will be identified and encouraged to attend.</p> <p>Inclusion problem solving club will run for those children with SEN and they will also enter the inclusion competitions run by RSSP. 85% of SEN to enter a competition.</p> <p>Able and gifted children will be identified and put forward for borough and countywide competitions.</p>	<p>There has been after school clubs for KS1 which have been very popular. We also entered a year 2 team into the FMS festival.</p> <p>So far, 58% of SEN children have attended an after school sports club. 13% have taken part in a competition. This hopes to be improved in the summer term.</p> <p>AT children have been identified for each unit covered in PE.</p>	
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				Teachers will be supported to identify these children. Competitions against house groups, classes and year groups. A v B teams to play against each other.		
6. Key Outcome: Improved Collaboration and growth of local networks						
Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package including: <ul style="list-style-type: none"> Over 130 inter competitions and festivals (includes 22 Free SG events) CPD Courses Play leaders training, young ambassador training and C4L champions training Gifted and Talented Provision School Sport Coaching Programme Network support for PE leads and Head Teachers YST Membership enabling us to link with a national network <p>Work in collaboration with Whitworth Tourism and Leisure Committee.</p> <p>Work in collaboration with Whitworth Sports Festival.</p> <p>Work in collaboration with Rochdale AFC.</p>	Cost for SSP Buy in factored in above	Total for KPI 6: £0	Working with each of the different organisations and networks to provide more sporting opportunities for all children. Ask if more competitions could be run at Whitworth High School rather than further up the valley.	We have worked in conjunction with RSSP. Worked with Rochdale AFC on a sponsored multi-skills week. Coaches came into school for the week and finished with a penalty shoot-out.		

Work in collaboration with local high schools.					
Total Predicted Expenditure 2020/2021	£18, 325 - - £15 short fall				
Total Expenditure to date July 2021	£7858.00				

Completed by: Lauren Sutcliffe 05.07.2021.