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17th April 2024

Dear parent/guardian,



Many thanks to all of you who completed the homework questionnaire; there were 67 responses in total. Please see below the outcomes of the homework questionnaire.

Do you agree with homework?





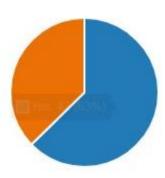
Do you consider reading at home with your child to be homework?





Do you think your child gets the right amount of homework?





Would you prefer a topic-based approach to homework?





Should Homework be set online?





Should your child be rewarded for completing homework?





As always, the homework questionnaire raises very mixed views. Many comments recognised the importance of reading regularly at home and most agreed, reading should not be classed as homework – it is something that should be happening regardless of any homework set. To that end, I would ask that you sign the home reading record when you have listened to your child read or when they have listened to you read them a story or when they have read independently. As a school, we cannot emphasise enough just how important reading is and how all the staff value your support in helping your child to become a fluent reader.

The phonics homework set in reception and key stage one, is really beneficial as this does build on the daily phonics work that the children complete in school. Thank you to all of you who do help your child with this – it is much appreciated.

Many parents in reception and key stage one also felt mathematics was neglected; therefore, number of the week homework will be sent home in future. This is very open ended and children can do as much as or as little as they want.

A lot of parents mentioned spelling homework and how the school changed its approach to this. We will be setting up a spelling challenge for children to partake in; this will be voluntary.

In terms of online homework, it is clear that parents do not like this so we will review this in the year groups where it is used. However, TTRockstars and Accelerated Reader are very popular online systems which parents and children value so these will continue.

As you can see from the questionnaire results, a topic-based approach to homework is split evenly. Therefore, we will look at being able to offer this type of homework but it will be entirely up to you as a parent as to whether your child completes this or not.

The staff and I also appreciate that for some children with additional needs, especially those with an Education Health and Care Plan (EHCP), homework may not always be appropriate. If you have not already spoken with your child's class teacher about this then it is very important that you do so – finding the right balance matters.

Many thanks again for taking the time to complete the questionnaire.

With best wishes, Mrs Joanne B. Heap Headteacher

















